

## Module Specification

**Module Title:** Dance 2 – Intermediate Techniques in Dance

<b>Module code:</b>	HBAMTH009	<b>NQF level:</b>	Level 5
<b>Credit value:</b>	20 credits	<b>Semester of study:</b>	1 and 2
<b>Module type:</b>	Compulsory	<b>Pre-requisites:</b>	None
<b>Available to:</b>	BA (Hons) Musical Theatre		

### Module overview

Students will receive weekly lessons in:

#### Jazz

Students will attend twice weekly sessions which will include further intermediate exercises to maximise mobility, strength, and control, and the development of routines/combinations in more complex styles including past and present musical theatre repertoire. Particular Jazz techniques or practitioners may be approached such as Bob Fosse and potentially contemporary or emerging choreographers where appropriate

#### Ballet

Students will attend twice weekly sessions to further develop Barre-work, Centre Practice, Adage, Pirouettes, Petit & Grand Allegro. Some Batterie and Pas de Deux work may also be covered and in special circumstances Pointe-work.

#### Tap

Students will attend once weekly sessions which will include further intermediate work on traditional tap vocabulary and technique and the further development of routines and choreography. Students may be taught a variety of styles such as American Tap and Musical Theatre as and when appropriate.

### Aims

This module is designed to build upon and deepen secure and consistent technique in dance and specialised physical skills and extend existing knowledge and ability. The module includes compulsory classes in Jazz, Ballet and Tap.

Key themes of this module are designed to complement key themes being explored in *Performance Project 2*.

The module aims to:

1. Build upon an increased range of musical theatre forms and conventions of dance including Jazz, Ballet and Tap, with clear application in performance.
2. Further enable students to develop their bodies as instruments of expression.
3. Enable the student to take responsibility for the preparation of their own bodies and to continue to confront individual limitations and work beyond them.
4. Demonstrate an increased practical understanding of dance vocabularies, in the aims of developing critical awareness of how dance skills explored in this module can be applied to all other areas of performance throughout the programme and beyond.
5. Establish students' self-reliance and their ability to collaborate with peers and tutors.

### Learning outcomes

On successful completion of this module, students will be able to:

1. Demonstrate an increased ability to communicate effectively through a wider range of dance styles.

2. Develop intermediate physical/technical understanding of the techniques and styles of dance forms and how they relate to musical theatre.
3. Demonstrate the ability to work with intermediate levels of increased physical precision and accuracy within the context of musical theatre.

### Learning and teaching methods

The module will be delivered through practical workshops, technical classes and experiences of a range of acting and performance techniques commonly found in Actor/Dance Training and best prepares students for the practical assessments. All classes will be taught in group sizes of no more than 20.

### Contact hours and directed study (over semesters 1 and 2)

Delivery type	Student hours
Indicative hours for learning and teaching activities	144 hours
Indicative hours of directed study	56 hours
Total hours (100hrs per 10 credits)	200 hours

Students will undertake studio practical classes for 6 hours per week for 24 weeks of the year

### Opportunities for formative feedback

The students will be observed in an in-class, mid-point assessment to allow for tutor feedback and allow for improvements to be made as part of on-going personal development, as well as in preparation for final summative assessments. This is also linked to continued formative feedback, fundamental to practical sessions.

### Assessment Method

Description of assessment	Length/Duration	Weighting	Module LOs addressed
Performance	TBC	100%	1, 2, 3

### Re-Assessment Method

Description of assessment	Length/Duration	Weighting	Module LOs addressed
Performance	TBC	100%	1, 2, 3

The programme resit period is where students who require a resit, through academic failure or non-completion will be given an opportunity to resit the assessment in the same conditions as the first assessment point. Where this is not possible e.g. groups not being available, full-scale public performance, students will be given a comparable assessment alternative which meets the learning outcomes.

[Module resource lists are available via Key Links](#)